



# ACCELERATED ACADEMY

CHARLES HENDERSON HIGH SCHOOL

The Accelerated Academy at Charles Henderson High School is a four year program emphasizing academic excellence and college preparation. Enrollment in the program is a competitive process meant to identify highly motivated students committed to academic achievement and challenging coursework. Once accepted, students will be enrolled in competitive courses that will prepare them for scholarships and admission in top tier post-secondary institutions across the nation.

Benefits of enrolling in the academy include:

- the opportunity to earn college credit in ten courses (the equivalent of thirty collegiate hours or one year of college)\*
- the opportunity to compete for scholarships and admission with a transcript that includes nationally recognized advanced course titles
- the opportunity to take College Board exams without fee
- the opportunity to complete the highest weighted courses at Charles Henderson High School, resulting in more competitive GPAs for college admission and high school recognitions
- the opportunity to enroll in exclusive courses with peers from the Accelerated Academy
- the opportunity to develop college-level academic skills including: advanced study skills, analytical reading and writing
- the opportunity to master skills required for success in college: time management, collaboration and self-advocacy
- the opportunity to receive one of the highest honors and recognitions at high school graduation

\*College credit is contingent on successful completion of the exams and the policies of individual colleges.

The grade level requirements for the Accelerated Academy may be found below:

9th Grade	10th Grade	11th Grade	12th Grade
Honors Geometry with Data Analysis	Algebra II with Statistics	Pre-Calculus	AP Calculus AB
Honors Algebra I with Probability	AP Computer Science	AP Language	AP Calculus BC
Honors English 9	Honors English 10	AP Biology	AP Literature
Honors Biology	Chemistry	AP US History A	Physics
Honors World History	AP Chemistry	AP US History B	AP Physics
(3 additional courses)	AP World History	(3 additional courses)	AP Government
	(2 additional courses)		Honors Economics
			(1 ½ additional courses)

\* Students may substitute dual enrollment courses for AP courses with special permission from administration. Acceptable substitutions will be courses considered rigorously equivalent. Dual enrollment courses may have additional application processes and fees.

Students may apply for the academy in the spring of their 8th or 9th grade year; however, preference in the application process will be given to those students who apply before they begin their ninth grade year. **Since the program is in its first year, students entering the eleventh or twelfth grade who would like to apply may set up an individual consultation to see if a reduced course option can be completed before graduation.**

To apply for the Accelerated Academy, please complete the following application.

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## Accelerated Academy Application Process

Applications are due to Charles Henderson High School by May 22, 2020, and they may be submitted electronically or by mail. Please make sure that you have all of the required components of the application before submitting.

### Application Checklist:

- Student Information
- Writing Sample
- Commitment Statement
- Teacher Recommendations
- Transcripts will be added to the application once the above items are submitted. The students do not need to request a transcript. This will be completed in-office.*

Please submit electronic applications to [faysonl@troyschools.net](mailto:faysonl@troyschools.net). Applications submitted by mail may be sent to:

Charles Henderson High School 150 S George Wallace Dr Troy, AL 36081 Phone: 334-566-3510
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Required Application Forms

Student Information

Name of student: \_\_\_\_\_ Current Grade Level: \_\_\_\_\_ Date: \_\_\_\_\_

Name(s) of Parents/Guardians of primary residence: \_\_\_\_\_

Address: \_\_\_\_\_ City, Zip: \_\_\_\_\_

Phone (home): \_\_\_\_\_ Parent Cell (mother): \_\_\_\_\_

Parent Cell (father): \_\_\_\_\_

Family Email Address: \_\_\_\_\_

Student's Email Address: \_\_\_\_\_

Student's Birthdate: \_\_\_\_\_ Current School: \_\_\_\_\_

List any extracurricular or outside of school activities that you have participated in during the last two years:

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What leadership positions do you hold in school or elsewhere?

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Why do you consider yourself a good candidate for this academy?

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Teacher Recommendations

Please list two teachers in the following content areas who will make recommendations for you: English, Math, Science, or Social Studies. Etiquette suggests that you personally contact the teachers and ask them if they are willing to serve as a reference before listing them below:

Teacher's Name: \_\_\_\_\_ Content Area Taught: \_\_\_\_\_

Teacher's Email Address: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_ Content Area Taught: \_\_\_\_\_

Teacher's Email Address: \_\_\_\_\_







## Commitment Statement

As part of the Accelerated Academy, CHHS students will be engaged in courses that are the equivalent in rigor to college-level courses. These demanding courses require higher levels of effort, time, and commitment than Honors level classes and are recommended for highly motivated and determined students. Students enrolled in these courses take national exams offered by the College Board in May of each year. College credit is often awarded for passing scores on these exams; however, students must research individual institutions on policies regarding the issuance of college credit.

### PARENT/TEACHER/STUDENT RELATIONSHIPS

Students in the academy are expected to be responsible for their educational experiences. If concerns arise, parents are welcome to conference with teachers, but it is recommended that students use this opportunity to foster the independence needed for future educational success. The goal of all Accelerated Academy courses is to give students the opportunity to develop the academic and personal skills that are integral parts of post-secondary education.

### SCHEDULING

Students who are accepted into the academy are expected to complete a number of required courses each year and will be given first choice in the scheduling of those courses. Students may request to substitute dual enrollment courses for required courses if the dual enrollment course is considered of equivalent rigor. Students who experience difficulty in a required course should schedule a conference with their teacher and counselor to discuss resources available for academic support.

### HONOR CODE

The nature of the academy often requires that students complete graded assignments outside of class. Students are expected to complete their own work without the assistance of others unless the instructor specifies that collaboration is appropriate. Sharing work with another student or using another student's work as his or her own will not be tolerated. Students are expected to be familiar with common plagiarism errors.

### AP EXAMS

It is understood that academy students will sit for the College Board National Exams in May if they are enrolled in a course designated as AP.

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By signing below, student and parent agree to the above statements. It is also understood that the academy courses are comparable to college-level courses with extensive and time-consuming assignments. Students are expected to become learners both in and out of the classroom. Both student and parent acknowledge that careful consideration has been given in choosing to apply for this academy and are committed to completing the program.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_