

# October 2019

Mrs. Key  
2<sup>nd</sup> Grade

Monday	Tuesday	Wednesday	Thursday	Friday	Weekly Focus	<b>Classroom News</b> <ul style="list-style-type: none"> <li>Students may keep a light jacket in bookbags in case they get cool in class</li> <li>Students may purchase snacks/drinks for \$0.50 each first thing in the morning (if they are tardy, the student must purchase snack from the front office before coming to class)</li> <li>Please remember to sign and return your child's <b>Tuesday Take-Home Folder</b> and return <b>WITH</b> all graded papers on the following day.</li> <li>Please remember to review Reading and Math Study Guides with you child throughout the week.</li> <li>The grade-level goal for fluency is words per minute.</li> </ul>
<b>Sept. 30</b> 2.6 How many Rectangles Week 8 Skills <b>HW</b> -Read Decodable Read Take 10 Reading Passage with an adult Week 8 Skills	<b>1</b> <b>2.7</b> Is it a Rectangle  <b>HW</b> -Read <i>Tara &amp; Tiree</i> Read Take 10 Reading Passage	<b>2</b> <b>2.8</b> Making Boxes for Rectangles <b>HW</b> -Review Math and Reading Study Guides and Study Spelling Words Read Take 10 Reading Passage	<b>3 PICTURE DAY</b> 2.9 Geoblock review, Assessment Faces of Geoblocks; Grammar <b>TEST</b> ; Spelling pretest <b>HW</b> -Review Math and Reading Study Guides and Study Spelling Words Read Take 10 Reading Passage	<b>4</b>  2.10A End of Unit Test Unit 2, 2.6-2.10 <b>Test</b>  Reading Selection <b>TEST</b> Fluency <b>TEST</b> Spelling <b>TEST</b>	<b>Selection:</b> Tara & Tiree <b>Phonics:</b> r-Controlled Vowels <b>Grammar:</b> Nouns <b>Writing:</b> Building a Basic Paragraph <b>Math:</b> 2.6-2.10A <b>Unit:</b> Liberty's Legacy	
<b>7</b> Unit 3 1.1 Does Order Matter? <b>HW</b> -Read Decodable Read Take 10 Reading Passage with an adult Week 9 Skills	<b>8 PTO Meeting</b>  1.2 Number Strings <b>HW</b> -Read <i>Abraham Lincoln</i> Read Take 10 Reading Passage	<b>9</b> 1.3 Beat the Calculator <b>HW</b> -Review Math and Reading Study Guides and Study Spelling Words Read Take 10 Reading Passage	<b>10</b> 1.4 Close to 20; Grammar <b>TEST</b> ; Spelling pretest <b>HW</b> -Review Math and Reading Study Guides and Study Spelling Words Read Take 10 Reading Passage	<b>11</b> <b>1<sup>st</sup> 9 Weeks Ends</b>  1.4 Close to 20 Facts <b>TEST</b> with 10 Reading Selection <b>Test</b> RTW <b>TEST</b> Spelling <b>TEST</b>	<b>Selection:</b> Abraham Lincoln-Author's Purpose <b>Phonics:</b> Contractions <b>Grammar:</b> Nouns <b>Math:</b> Unit 3, Geometry <b>Writing:</b> Building a Basic Paragraph <b>Unit:</b> Liberty's Legacy	
<b>14</b> <b>FALL BREAK/No School</b>	<b>15</b> <b>FALL BREAK/No School</b>	<b>16</b> <b>FALL BREAK/Teacher PD Day/No School</b>	<b>17</b> U3 1.5 Addition Combinations Week 10 Skills <b>HW</b> -Review Math Study Guide	<b>18</b> 1.6 Assessment Number Strings, <b>TEST</b> Unit 3, 1.1-1.6	<b>Selection:</b> None <b>Phonics:</b> None <b>Grammar:</b> None <b>Math:</b> Unit 3 <b>Writing:</b> Building a Basic Paragraph <b>Unit:</b> Liberty's Legacy	
<b>21</b> Unit 3 2.1 Revisiting Story Problems Week 10 Skills <b>HW</b> -Read Decodable Read Take 10 Reading Passage with an adult	<b>22</b> 2.2 Revisiting Subtraction Story Problems <b>HW</b> -Read <i>Scarcity</i> Read Take 10 Reading Passage	<b>23</b> 2.3 Relate Story Problems <b>TEST</b> Unit 3, 2.1-2.3 <b>HW</b> -Review Math and Reading Study Guides and Study Spelling Words Read Take 10 Reading Passage	<b>24 Conference Day (students release 1:30)</b> Spelling <b>Pretest</b> 2.4 Problems w/Unknown Change; Grammar <b>TEST</b> <b>HW</b> -Review Math and Reading Study Guides and Study Spelling Words Read Take 10 Reading Passage	<b>25</b>  2.5 Cover Up  Reading Selection <b>Test</b> Fluency <b>TEST</b> Spelling <b>TEST</b>	<b>Selection:</b> Scarcity-Facts and Details <b>Phonics:</b> r-Controlled er, ir, ur <b>Grammar:</b> Singular/Plural Nouns <b>Math:</b> Unit 3 <b>Writing:</b> U4 -Responding to Text-Stating an Opinion <b>Unit:</b> Liberty's Legacy	
<b>28</b> Week 11 Skills 2.6 Story Problems Week 11 Skills <b>HW</b> -Read Decodable Read Take 10 Reading Passage with an adult	<b>29</b> 2.7 Assessment Story Problems <b>TEST</b> Unit 3 3.1-3.3 <b>HW</b> -Read <i>The Bremen Town Musicians</i> Read Take 10 Reading Passage	<b>30</b> <b>HW</b> -Review Math and Reading Study Guides and Study Spelling Words Read Take 10 Reading Passage	<b>31</b> Reading Comp. <b>Test</b> Part 1 Spelling <b>Pretest</b> Math <b>Test</b> Unit 1, 2.5-2.8 <b>HW</b> -Review Math and Reading Study Guides and Study Spelling Words Read Take 10 Reading Passage	<b>Nov. 1</b> Reading Selection <b>TEST</b> Spelling <b>TEST</b> Read the Words (RTW) <b>TEST</b>	<b>Selection:</b> The Bremen Town Musicians, Cause and Effect <b>Phonics:</b> Plurals <b>Grammar:</b> Plural Nouns that Change Spelling <b>Math:</b> Unit 3 <b>Unit:</b> <b>Liberty's Legacy</b> <b>Writing:</b> U4 Responding to Text-Stating an Opinion	